

UPPER TRANS SUMMER TERM CURRICULUM

ENGLISH

- Reading and writing Fantasy stories – giants, dragons, knights, princes and princesses.
- Writing an information book about Castles, using a contents page, index and glossary
- Phonics for reading and spelling:
 - Words with suffix er or est (double consonants rule)
 - Words ending le, el, al, tion, dge or ge
 - Silent letters wr, mb, gn, kn
 - Homophones
 - Common exception words
- Grammar – comparatives and superlatives, speech marks, question marks, exclamation marks, descriptive language, complex sentences



MATHS

- Place value to three digits
- Addition and subtraction using a variety of strategies
- Money including finding change
- Multiplication arrays and tables
- Division as the inverse and problem solving
- Measuring time
- Fractions of shape and number
- Telling the time to the quarter hour and 5 minute intervals



ART AND DT

- Paul Klee – Castle and Sun
- Van Gogh – Sunflowers
- Making a Castle



COMPUTING

- Touch typing
- Excel spreadsheets for data handling
- Coding
- Research using the web.

HISTORY

- What is a castle?
- Motte and Bailey Castles
- Castle defences
- Life in a castle; feasting, jousting, Knights and Lords, servants and squires



SCIENCE

- How do seeds spread?
- How do plants grow?
- What do they need?
- Can we grow a seed in the dark?
- What will a bean need to grow?
- How can we observe/ record it's growth?



GEOGRAPHY

- Locating the UK using Google Earth.
- Capital cities of the UK.
- Castles in the UK and the physical features of their location



RE

- The Resurrection Stories
- The Acts of the Apostles Pentecost and the first Christians
- The Gifts of the Holy Spirit

