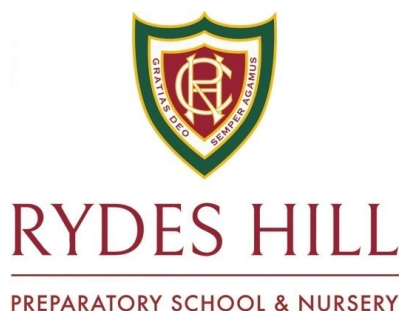


## RYDES HILL PREPARATORY SCHOOL & NURSERY

### P34 (Isi 15A) – ADMISSIONS POLICY INCLUDING EYFS / EARLY YEARS CHILDREN



#### MISSION STATEMENT

- ❖ Rydes Hill Preparatory School and Nursery is a Catholic school where children learn how to live in a loving relationship with God and each other.
- ❖ Christian virtues of love and justice, faith and courage, hope and perseverance are fostered.
- ❖ Pupils and staff comprise individuals of different faiths and beliefs but the Rydes Hill community aspires to unity within the life of the school based on shared moral values.
- ❖ The importance placed on the development of individual talents is at the heart of what the school stands for and all are encouraged and challenged to be the best they can be.

Written By :	Alison Packman – Compliance Officer	5 <sup>th</sup> December 2019
Reviewed By :	Sarah Norville - Headmistress	21 <sup>st</sup> December 2021
Approved By :	SLT	11 <sup>th</sup> January 2022
Governor Review By :	Marketing Committee	19 <sup>th</sup> January 2022

## Contents

Revision History.....	3
Abbreviations, Acronyms and Definitions.....	3
Aim / Objective / Statement of Intent .....	4
General .....	4
Equal Treatment.....	4
The Entry Procedure.....	4
Registration .....	5
Preparation for joining Rydes Hill .....	5
Disability and Special Educational Needs.....	6
Admissions Criteria.....	6
Bursaries.....	8
Scholarships.....	9
Overseas Applicants .....	9
Religious Beliefs.....	9
Records.....	9

## Revision History

Revision	Paragraph Number	Revision
June 2015		Update
June 2016		Update
June 2017		Update
September 2018		Update
January 2020		Update
April 2021		Update
December 2021	7 14 23	New paragraph New paragraph Acorn and Oaks numbers added. Kindergarten class size 22

## Abbreviations, Acronyms and Definitions

Abbreviation / Acronym / Definition	Meaning
EHCP	Education, Health and Care Plan
EYFS	Early Years Framework Setting
PA	Personal Assistant
SEN	Special Educational Needs

## **Aim / Objective / Statement of Intent**

1. This policy applies to the whole school including EYFS.
2. The aim of this policy is to clearly set out the processes and procedure to be followed for admissions to Rydes Hill Preparatory School and Nursery.

## **General**

3. Rydes Hill School & Nursery is an independent school for girls from rising age 3 to 11 and boys from rising age 3 to age 7. Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We very much hope that you and your child will visit Rydes Hill School. We hold a combination of Open Days, personal tours, and virtual tours throughout the year. Details are published on our website. We also welcome prospective parents and their children to book a personal tour with the Headmistress on any School day. Please contact the Headmistress' PA and registrar, Ms Jacqui O'Neill on 01483 563 160 or email [jacqui.oneill@rydeshill.com](mailto:jacqui.oneill@rydeshill.com) during term time to arrange a visit.

## **Equal Treatment**

4. Our aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered to make it possible for as many as possible who meet the School's admissions criteria to attend the School.
5. Rydes Hill Preparatory School is committed to equal treatment for all, regardless of a prospective pupil's or their parent's race, ethnicity, disability, language, religion, sexual orientation or social background.

## **The Entry Procedure**

6. Rydes Hill School is not academically selective. Our selection process is designed to identify pupils who will benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the School. Once parents have registered their daughter/son at the School each girl/boy will be invited to attend the School for a "taster session" during which they will be asked to join in with other pupils and may be asked to carry out simple aptitude tests. Our aim is to ensure that any pupil admitted will develop and fulfil his or her potential within the general academic, spiritual and social framework of the School and will benefit from the mission, ethos and resources of the School.
7. Children can join our Nursery from the beginning of the term in which they turn three years old. Rydes Hill Nursery is a more formal setting than a daycare Nursery. There is a timetable, with lessons from specialist teachers each day. This requires children to be

able to follow instructions, line up when asked and participate in the sessions. Not all rising three year olds are ready for a structured setting. Following their taster session, we may recommend that children who are not able to manage the structure of our Nursery delay their entry until they are a little older.

8. For pupils being admitted to existing classes after the beginning of the academic year for Kindergarten upwards, consideration will also need to be given to how the new pupil will integrate with existing pupils in the class.
9. Pupils who meet the School's admissions criteria are admitted from the beginning of the term in which they reach their third birthday, known as "Rising Threes". (For example, if a child was born in October, they may join the School at the beginning of the Autumn Term in September). This is the usual point of entry but we will consider entry in another year group if we have spaces. Please contact the School for details.

## **Registration**

10. The main intake age is "rising three" or age three in Nursery. Places may become available at other times from time to time.
11. Parents may register their son/daughter any time before the year of intended entry.
12. A non-refundable registration fee of £100 is payable.
13. Parents should disclose any relevant information relating to their child's health including known allergies, disabilities, behavioural or learning difficulties. We also ask parents to disclose any other information which may be relevant to their child's application such as whether English is an additional language. This is in order that the School can consider any reasonable adjustments that can be made to accommodate the child and ensure that they are able to fulfil his or her potential at Rydes Hill. The School's terms and conditions set out full details of the School's and the parents' obligations and responsibilities relating to the child. These will be provided to parents with the School's Acceptance Form once an offer of a place has been made.
14. Children can only start at Rydes Hill once a signed Acceptance of Place Form has been completed and received, and the deposit paid.

## **Preparation for joining Rydes Hill**

15. During the summer term, the entrants for the next academic year are invited to a "moving on afternoon". This is a welcome to the School. They meet their teachers and class peers and, if older than Nursery, they have the opportunity to buy uniform. Other informal events, such as family picnics, are arranged to help the Nursery and Kindergarten children get to know their teachers and peers with the support of their parents before the term begins.

16. Pupil's joining Nursery may join as term-time only or all year round. The minimum number of sessions per week for term-time only pupils is three and all year round pupils must stay a minimum of four half days or two full days. These arrangements may be varied by parents by contacting the school.
17. There is a new parents' evening for all parents at the start of each autumn term. Parents have the opportunity for informal discussions with class teachers.

## **Disability and Special Educational Needs**

18. The School is fully committed to ensuring that its admissions policy and procedures are non-discriminatory. The School has limited facilities for disabled pupils but will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 and other applicable legislation. The School needs to be aware of any known disability or special educational need that may affect a prospective pupil's ability to take full advantage of the education and facilities provided at the School. This information is needed so that, in the case of a child with particular needs, it is in a position to assess those needs and consult with parents about the adjustments which may reasonably be made by the School to enable it to adequately provide for the child's needs during the admission process and after the child starts at the School.
19. Before a prospective pupil attends the School, as part of the admissions process, parents are requested to disclose whether their daughter/son has a disability, special educational need or other medical condition. If this is the case the School may request additional information about the prospective pupil and take such advice as may be appropriate. Parents should provide a copy of an educational psychologist's report, EHCP or other medical report relating to their child, if appropriate.
20. If the School becomes aware of special educational needs or a disability after the child has started at the School, we will consult with parents about reasonable adjustments that may be put into place to allow the child to continue at the School. Parents may be requested to provide a copy of an educational psychologist's report, EHCP or other medical report relating to their child, if appropriate.
21. For further details please refer to our P19 Disability, Inclusion, SEN & Learning Support Policy.

## **Admissions Criteria**

22. Applicants are offered a place following an assessment during a school "taster" visit. Where there is any doubt about a child's suitability for the School, the Headmistress will contact the child's previous Nursery/School setting for an oral/written report and the child may be invited for a second visit before a final decision is made.

23. The maximum number of children in Acorns is 30 per session. The maximum number in Oaks is 30 per session. The maximum number in Kindergarten is 22.

24. Where **Nursery** is over-subscribed, priority for entry will be given to those as follows:

1. Where there is one or more siblings currently enrolled in the School
2. Where there is one or more siblings with offered places in the School
3. Where one or more siblings has previously attended the School
4. Where the parents are committed to the child taking a place in Kindergarten and have signed an acceptance of place form
5. Catholic girls
6. Catholic boys
7. Children of employees
8. Other children.

25. Where **Kindergarten, Lower Transition or Upper Transition** is over-subscribed, priority for entry will be given to those as follows:

1. Where the child has previously attended the Nursery
2. Where there is one or more siblings currently enrolled in the School
3. Where there is one or more siblings with offered places in other classes in the School
4. Where one or more siblings, or the child, has previously attended the School
5. Catholic girls
6. Catholic boys
7. Children of employees
8. Other children

26. On rare occasions the number of children wishing to move up from Nursery into Kindergarten may exceed the one form entry and maximum class size available in Kindergarten. Should this circumstance arise, places will be allocated based on criteria set out in 22 and 23 above. This may result in some children in Nursery not being offered a place in Kindergarten. Should this circumstance arise, they will be placed at the top of the waiting list and the School will offer support to parents in finding a suitable alternative.

27. There are occasional places in other year groups throughout the School. Older prospective pupils spend up to a full day in School and are assessed by the class teacher as the pupil works alongside the other children. The work covered will include Mathematics and English. Their social skills are also assessed. Where there is any doubt about a child's suitability for the School, the Headmistress will contact the child's previous school for an oral or written report and/or the child may be invited for a second visit before a final decision is made.

28. Where **Lower Preparatory, Middle Preparatory, Higher Preparatory or Form One** is over-subscribed, priority for entry will be given to those as follows:

1. Where there is one or more siblings currently enrolled in the School.

2. Where there is one or more siblings with offered places in other classes in the School
  3. Where one or more siblings, or the child, have previously attended the School
  4. Catholic girls
  5. Daughters of employees
  6. Other girls
29. Where a class is over-subscribed as the result of places sought in the same class for siblings (for example where there is one available space and twin sisters seek the same place), the class size will be increased to accommodate the siblings, however the maximum class size will be 24 in any class from Kindergarten to Form One. In the event that there is only one remaining place left in any year group, and the next eligible children on the list are twins, they will be counted as one.
30. Once a child has been admitted to the School in the Kindergarten class, this place will be secured until Form One unless the pupil leaves the School for any reason. Should the family of the pupil temporarily relocate, it may be possible for the place(s) to be held open for no more than 1 academic year however this will be at the discretion of the Headmistress and will incur fees as if the pupil was attending the School.
31. If a child leaves and returns, in exceptional circumstances the class size may increase to enable the child to return to Rydes Hill. In this instance, the maximum class size will be 24.
32. A deposit of £500.00 is payable for each child in accordance with the School's terms and conditions, as amended from time to time. This is refunded at the end of your child's final term at the School and after all fees have been settled.
33. The School requests a term's fees held as a deposit if the family is coming from overseas.

## **Bursaries**

34. All applications for Bursaries are means tested and parents are required to complete an Application Form which is available from the Bursar's Office. This will entail providing proof of income and assets.
35. Bursaries are always offered for 12 months at a time and reviewed on an annual basis. Levels of support may vary with fluctuations in income. A bursary may be withdrawn in accordance with the terms upon which such award is made or in accordance with the School's Terms and Conditions. Please refer to P46 Bursary Policy for further details. This policy can be found on our School website [www.rydeshill.com](http://www.rydeshill.com) or is available upon request from the School Office.
36. Bursaries are only offered to families who are resident in the UK.



## Scholarships

37. The School may offer Scholarships at Year 3 and Year 5 when space and budgets allow. These are open to external applicants only and a Scholarship offer will remain in place for the duration of the girl's time at the School.
38. Scholarship amounts are at the discretion of the Governors.
39. The process for applying for and being assessed for a Scholarship may vary depending on what is on offer each year. The Registrar, Ms Jacqui O'Neill, can provide details of the current methods of assessment.

## Overseas Applicants

40. We do not usually accept pupils where both parents are living overseas, however where the School feels that the pupil will be adequately supported by the Child's guardians/family in the UK, the School may choose to admit the pupil.
41. In the event, that the parents of an existing pupil move overseas, during the course of the pupil's enrolment at School, the pupil's place at the School may be withdrawn at the discretion of the Headmistress.
42. Any non UK passport holder who wishes to apply to the School should contact the Registrar, Ms Jacqui O'Neill, for further details on the type of visa application required.

## Religious Beliefs

43. Rydes Hill welcomes applications from prospective pupils of all faiths and of no faith.
44. Although Rydes Hill is a Catholic School, the School does not select for entry on the basis of religious belief, and it offers the opportunity for all religions to practise their own faiths. Catholicity is used as a deciding criterion if the School is oversubscribed.
45. However, parents should be aware that pupils are expected to attend Mass and other religious celebrations such as Founder's Day, Crowning of Our Lady, Christmas Carol singing etc. regardless of their faith.

## Records

46. Applicant's details will be held on file with due regard to current data protection legislation and the School's Privacy Notices and Retention Policy. These can be viewed via our website or upon request from the Registrar.
47. The School will not hold the personal data of you or your child past the end of the Summer Term in which your child will turn 11 if female, and 7 if male, if your child does not become a pupil of the School.