

LOWER PREP AUTUMN CURRICULUM

ENGLISH

Spoken Language

- Listen and respond appropriately to adults and peers
- Articulate/justify answers and opinions
- Use spoken language to explore ideas
- Participate in discussions
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Comprehension (Listen to and discuss fiction)

- Draw inferences such as characters' feelings, thoughts and motives, and justify inferences with evidence
- Predict what might happen
- Identify main ideas drawn from more than one paragraph and summarise these

Composition

- Compose and rehearse sentences orally
- Discuss writing similar to that which they are planning to write
- Discuss and record ideas
- Compose sentences, progressively building a rich vocabulary and range of sentence structures
- Create settings, characters and plot
- Assess the effectiveness of their own and others' writing and suggest improvements
- Proof-read for spelling and punctuation errors
- Read aloud own writing to a group, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Grammar

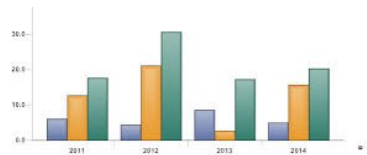
- Understand the terminology and use nouns, adjectives verbs and adverbs for effect
- Extend sentences with conjunctions
- Punctuate dialogue

Transcription

- Increase legibility and consistency of handwriting.

MATHS

- Understanding place value in 2 and 3 digit numbers
- Develop understanding of place value in money; use to add and subtract
- Number facts and inverse operations
- Using efficient mental methods for addition and subtraction
- Doubling and halving numbers to 100
- Multiplication and division using 2, 3, 4, 5, 8 and 10 x tables
- Understanding that division is the inverse of multiplication
- Mental strategies for multiplication and division
- Measure, compare, add and subtract lengths in cm and m, weights in g and kg and capacity in ml and l
- Measure perimeters in mm, cm and m
- Using bar charts



SCIENCE

Healthy Eating

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Forces and Magnets

- Explore what forces are
- Compare how things move on different surfaces
- Explore how magnetic forces work
- Identify magnetic materials
- Investigate uses for magnets

Working Scientifically

- Gather, record, classify and present data in a variety of ways to help in answering questions
- Use results to draw simple conclusions, make predictions, suggest improvements and raise further questions

GEOGRAPHY

The United Kingdom

- To be able to identify the countries and capital cities of the UK
- To be able to identify features and characteristics of the countries of the UK
- Identify human and physical characteristics, key topographical features and land-use patterns
- Use maps, atlases and digital maps to locate countries and describe features studied
- Use symbols and keys (including the use of OS maps) to build knowledge of the UK
- To explore, learn and use four figure grid references
- To explore, learn and use compass directions

HISTORY

Prehistory

- To know when and what Prehistory is
- To explore the role of archaeologists
- To learn about the history of mankind
- To explore the chronology of the different ages



RE

- The Christian Family and Mary our Mother
- To know that we all belong to a family
- To learn about the Sacrament of Baptism
- To understand the importance of promises
- To know that God chose Mary to be the mother of His son
- To know the Hail Mary and begin to understand it
- To understand that Advent is a time to prepare for the birth of Jesus
- To know about the birth of Jesus



ART AND DT

Shapes and colours

- Collage
- Printing
- Drawing and painting
- Working with clay

COMPUTING

- Word processing
- On-line safety
- Designing leaflets and posters

