

## WORK IN EVENT OF SCHOOL CLOSURE

### KINDERGARTEN

1. Practise all reading and keywords, plus writing numbers 1-10

**Mrs E Connor & Mrs K Phillips**  
**Kindergarten Teachers**

### LOWER TRANSITION

1. Write a story about The Lonely Snowman. Draw a picture.
2. Reading
3. Go over all sounds and words in phonic book
4. Number sheet in reading book folder

**Mrs P Wildman**  
**Lower Transition Teacher**

### UPPER TRANSITION

1. Complete the handwriting sheet in the purple handwriting book
2. Do any empty pages in Maths Book up to p24
3. Reading
4. Colour Queen Victoria picture (if sent home)

**Mrs Baker**  
**Upper Transition Teacher**

### LOWER PREPARATORY

English:

**Comprehension:** p.19 Paper 7 Bond Comprehension book (First papers in English) 'A recipe for StickyToffee Banana Pudding'.

LOWER PREPARATORY (cont'd)

**Ancient Egypt**

1) Name the countries which surround Egypt.

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2) What is the name of the river which flows through Egypt?

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3) Is Egypt a big or small country compared with England?

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4) Where do you think most Ancient Egyptians lived?

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5) Why do you think that most of the Ancient Egyptians lived on the floodplain?

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6) What could the Ancient Egyptians have used the River Nile for?

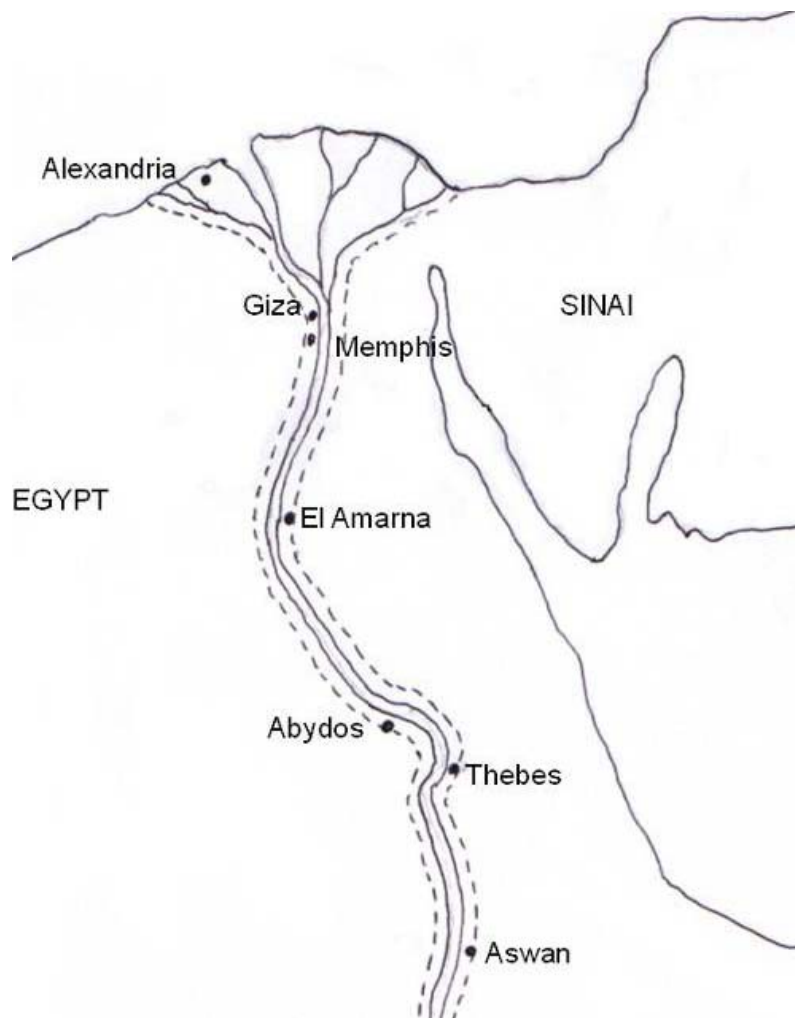
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7) Why do you think that the Ancient Egyptians didn't live in the desert?

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8) Why do you think that most of Egypt is desert?

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1) Colour the river dark blue.

2) Colour the seas light blue.

3) Colour the land between the river and the dotted lines green.

4) Colour the rest of the land yellow.

5) Draw an arrow to these things and label them:

flood plain   River Nile   Mediterranean sea   Red Sea   desert   delta

LOWER PREPARATORY (cont'd)

**Tutankhamun**



1) Colour the picture of Tutankhamun.

2) Using books or the internet, find out 5 facts about Tutankhamun. Also find out when he ruled Egypt. Write your facts below.

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Now find out about Howard Carter's discovery of the tomb of Tutankhamun. You can include pictures to illustrate your writing.

## LOWER PREPARATORY (cont'd)

### **The Boy Who Cried Wolf**

There once was a shepherd boy who was bored as he sat on the hillside watching the village sheep. To amuse himself he took a great breath and sang out, "Wolf! Wolf! The Wolf is chasing the sheep!"

The villagers came running up the hill to help the boy drive the wolf away. But when they arrived at the top of the hill, they found no wolf. The boy laughed at the sight of their angry faces.

"Don't cry 'wolf', shepherd boy," said the villagers, "when there's no wolf!" They went grumbling back down the hill.

Later, the boy sang out again, "Wolf! Wolf! The wolf is chasing the sheep!" To his naughty delight, he watched the villagers run up the hill to help him drive the wolf away.

When the villagers saw no wolf they sternly said, "Save your frightened song for when there is really something wrong! Don't cry 'wolf' when there is NO wolf!"

But the boy just grinned and watched them go grumbling down the hill once more.

Later, he saw a REAL wolf prowling about his flock. Alarmed, he leaped to his feet and sang out as loudly as he could, "Wolf! Wolf!"

But the villagers thought he was trying to fool them again, and so they didn't come.

At sunset, everyone wondered why the shepherd boy hadn't returned to the village with their sheep. They went up the hill to find the boy. They found him weeping.

"There really was a wolf here! The flock has scattered! I cried out, "Wolf!" Why didn't you come?"

An old man tried to comfort the boy as they walked back to the village.

"We'll help you look for the lost sheep in the morning," he said, putting his arm around the youth, "Nobody believes a liar...even when he is telling the truth!"

**Mrs A Barnes & Mrs G Strang  
Lower Preparatory Teachers**

## **MIDDLE PREPARATORY**

School work to be undertaken at home if snow disrupts travel.

1. Bond English Papers next paper in book
2. Mental Arithmetic Workbooks next two pages in book
3. Polar Regions Project Work pupils original ideas page and Polar Region Game with set of instructions. It is not expected that the game will be completed in one day!
4. Reading individual reading book.

**Mrs S Kelly**

**Deputy Head Academic & Middle Preparatory Class Teacher**

## **HIGHER PREPARATORY**

1. Mental Arithmetic the next test
2. Verbal Reasoning – paper 5
3. Spelling or Reading
4. PROJECT: Map to show where your house is in Guildford  
Plan of your house  
Colour in border

**Miss K Boyle**

**Higher Preparatory Teacher**

## **FORM ONE**

**English Writing**

1. Write a story with the title: 'We were trapped'.
2. Write a poem about your favourite place or person.
3. Write a newspaper report about the day a helicopter landed in the school playground.

**Mrs J Smith**

**Deputy Head Pastoral and Form One Teacher**

## SCIENCE

### For Middle Preparatory only

Continue with the work on forces started in the class on Tuesday 19<sup>th</sup> January.

**Mrs C Rowson**  
**Science Teacher**

## MATHS

### For Form One only

Continue with the work on BID MAS started on January 18<sup>th</sup>. Also practise tables.

**Mrs C Rowson**  
**Maths Teacher**

## MUSIC

Upper Transition (Violins) and classes upwards –extra practice sessions for their instruments.

**Mrs Tessa Forbes (Director of Music)**